Banquete ISD is committed to partner with families and the community to build relationships that support student learning and promote student achievement. Family engagement supports family well-being and assists in the development of children, families and educators.

| ***Goal***  | ***Strategy*** |
| --- | --- |
| **Facilitate Family to Family Support**  | Provide parents and caregivers with opportunities to participate in initiatives such as: ∙ Volunteering ∙ Family Fun Nights ∙ Open House & Meet the Teacher ∙ Parent Liaison meetings and events |
| **Establish a network of community resources**  | Partner with community organizations to create a network through the following opportunities: ∙ Dental screenings and workshops ∙ Vision screenings and assistance with eyewear ∙ Clothing and food drives ∙ Back to School Health and Community Fair ∙ Partnerships with youth sports leagues |
| **Increase family participation in decision making** | Provide parents the opportunity to participate in the following events/organizations: ∙ SBDM or DEIC committee ∙ SHAC |

| **Equip families with tools to enhance and extend learning** | Provide families opportunities for learning that will enhance activities at home: ∙ Parent newsletter (Smore) ∙ Scholastic Book Fairs ∙ Parent Liaisons ∙ Tech Nights: training for parents on the various websites, apps, resources available to help students succeed ∙ Parent Lending Library ∙ PK-KG transition: Kinder Rodeo |
| --- | --- |
| **Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks** | Provide teacher training in areas such as: ∙ Family Engagement ∙ Istation progress monitoring and intervention training ∙ Confidentiality training Develop the following programs to assist parent engagement in the learning process: ∙ Focus on the Family segments in our monthly staff newsletter & faculty meetings ∙ Watch Dogs ∙ Crisis and Intervention team ∙ Safe Space: for parents and teachers to discuss student progress with set expectations and standards for communication. |
| **Evaluate family engagement efforts and use evaluations for continuous improvement.** | Provide feedback mechanisms for families through: ∙ Parent Surveys—program evaluation ∙ Meeting comment sheets ∙ Goal oriented meetings and home visits |